

Dr. David Chorney is an associate professor in the Faculty of Education, Department of Secondary Education, at the University of Alberta. Dr. Chorney has been working in post-secondary education for the past 17 years. Prior to becoming a professor, he worked as a high school teacher for 7 years, teaching exclusively physical and health education at Churchill High School in LaRonge, Saskatchewan.

David's active research program focuses on physical education teacher education (PETE); curriculum theorizing in physical education, Physical Literacy as it relates to teacher education as well as technology integration within the teaching of physical and health education. David's teaching is dynamic and engaging and he devotes much time to ensuring that his classes are relevant, meaningful, inspiring, and challenging. He is well respected as an outstanding, informed teacher educator at the provincial and national level and in 2014 was awarded the Rutherford Award of Excellence in undergraduate teaching, the University of Alberta's most prestigious teaching award.



David has been a member of PHE Canada (formerly known as CAHPERD) for 25 years. As well, he has held provincial memberships with both HPEC and SPEA since 1992. David's involvement with PHE Canada is extensive, he was previously a member for 8 years on the Quality Daily Physical Education advisory committee, he has volunteered at the student leadership camp, is an active presenter at the PHE Canada national conferences and in 2002 was awarded the CAHPERD young professional award.

Why is it important to be connected to the PHE Canada Research Council?

The PHE Canada Research Council brings together the leaders of today and tomorrow from our physical education community across Canada. It is the primary gathering of like-minded professionals for sharing ideas, engaging in research, and creating collaborations that connect graduate students with professors of all ranks. It is through the PHE Canada Research Council that scholarly endeavors and lifelong professional friendships are made. To be part of our national organization and to align oneself with the Research Council ensures a fruitful and professionally stimulating career.

Dr. David Chorney's most recent publications:

Wong, D., & **Chorney, D.** (2020). Benefits of Natural Playgrounds on Childhood Development (In Review). *Pathways: The Ontario Journal of Outdoor Education*.

Leong, D., & **Chorney, D.** (2020). Sport Academies in School: Examining Their Rise in Popularity (In Press). *The Physical Educator*.

Chorney, D. Making Physical Education Meaningful for Today's Students (2020). *California Association for Health, Physical Education, Recreation and Dance Journal*. 5(2), 7-13.
https://www.cahperd.org/Public/Pubs/CAHPERD_e-Journal_Fall_2019.aspx?WebsiteKey=3325df7f-22bc-49d0-b86e-9168edb7cbbf

Dornstauder, D., & **Chorney, D.** (2019). Shifting the Focus for Professional Development in Health and Physical Education. *Physical & Health Education Journal*. 85(1).

Dornstauder, D., & **Chorney, D.** (2018). Comprehensive School Physical Activity Program Components and their Effects on Physical Activity Promotion. *Education and Health. International Education and Health Journal*, 36(2), 33-41.
<http://sheu.org.uk/content/page/education-and-health-latest-issue>

Eliuk, K., & **Chorney, D.** (2017). Calming the Monkey Mind. *International Journal of Higher Education*. 6(2), p. 1-7. <http://www.sciedu.ca/journal/index.php/ijhe/issue/view/533>
